

JUDGES RUBRIC

Pre-Summit Submitted Proposals



School _____

Project Title _____

	4	3	2	1	Points
Youth Voice	Proposal clearly reflects high involvement of student voice and decision making at all levels of development.	Proposal reflects moderate involvement of student voice and decision making.	Proposal reflects limited student voice and does not appear to be driven by students.	Proposal does not reflect student voice and does not appear to be driven by students.	
Community Interaction (e.g., communication with school staff, issue experts, stakeholders, etc.)	Students worked with 3 or more partners.	Students worked with 2 partners.	Students worked with 1 partner.	Students did not interact with any partners.	
Budget	A detailed budget has been included. Values appear accurate and comprehensive. Budget has secured additional funding sources.	A detailed budget has been included. Values appear accurate but a few costs may be missing. Budget identifies potential additional funding sources.	A budget has been included. Values appear inaccurate and costs may be missing. No additional funding sources have been identified.	No budget is provided. Costs of the project have not been mentioned, or values mentioned appear unrealistic. No consideration for funding is apparent.	
Civic Component	Students do all of the following: plan to ask for change from people in power, discuss/deliberate throughout the process, and vote on issues to work on.	Students do two of the following: plan to ask for change from people in power, discuss/deliberate throughout the process, and vote on issues to work on.	Students do one of the following: plan to ask for change from people in power, discuss/deliberate throughout the process, and vote on issues to work on.	Students do not do any of the following: plan to ask for change from people in power, discuss/deliberate throughout the process, and vote on issues to work on.	

<p>Project Impact & Planning</p>	<p>Students do all of the following: Focus on a significant issue. Project highly likely to produce measurable impacts and improvement. Proposal has approval/ support from key stakeholders. Proposal includes project timeline.</p>	<p>Students do three of the following: Focus on a significant issue. Project highly likely to produce measurable impacts and improvement. Proposal has approval/ support from key stakeholders. Proposal includes project timeline.</p>	<p>Students do one or two of the following: Focus on a significant issue. Project highly likely to produce measurable impacts and improvement. Proposal has approval/ support from key stakeholders. Proposal includes project timeline.</p>	<p>Students do not do the following: Focus on a significant issue. Project highly likely to produce measurable impacts and improvement. Proposal has approval/ support from key stakeholders. Proposal includes project timeline.</p>	
	Subtotal 1:				
<p>Notes:</p>					