

JUDGES RUBRIC

Summit Verbal Presentation



School _____

Project Title _____

	4	3	2	1	Points
Presentation (choose which best applies)	Graphics explain and reinforce student project proposal and presentation. Contains few minor spelling and/or grammatical errors. Speech is clear, concise, and demonstrates correct pronunciation. Students maintain eye contact.	Graphics relate to project proposal and presentation. Contains some minor spelling and/or grammatical errors. Student speech is clear. Students pronounce most words correctly. Students maintain eye contact most of the time.	Graphics rarely support project proposal and presentation. Contains a few major spelling and/or grammatical errors. Students' voices are low and hard to understand at times. Students make occasional eye contact.	Proposal presentation has little to no graphics. Contains several major spelling and/or grammatical errors. Students are inaudible. Students make no eye contact with judges.	
Issue Knowledge	Students demonstrate a deep understanding of natural hazard issue by answering all questions with elaboration.	Students are at ease talking about natural hazard issue, and give adequate answers.	Students are uncomfortable talking about natural hazard issue and answer only rudimentary questions.	Students do not have a grasp of natural hazard issue. Students cannot answer questions about the issue.	
Implementation	Steps have been taken that show that this project will be implemented with certainty within a reasonable timeline.	Steps have been taken to show the students intend to work on this project, but there is still uncertainty in timelines, funding, or other factors that ensure completion.	Students intend to implement their project, but many pieces need to come together in order for this to happen. Preliminary steps have been taken, but much still needs to happen.	No steps have been taken that show students intend to implement this project. No mention of project completion was made during the presentation.	
Community Impact	This project is relevant and impactful. It will highly benefit the local community.	This project is relevant, but not extremely impactful. It may benefit the local community.	This project could be impactful in the local community, but may be more impactful or relevant to other areas.	This project is not relevant or impactful to the local community.	
Subtotal 2:					
Total Score (Value of Averaged Written Score + Averaged Verbal Score):					
Notes:					