

RISE Challenge Illinois



The desire to make a difference is a powerful incentive to learn

The young people in our communities are living through a time unlike anything before. In this environment young people are making it clear that they want to make a difference.

RISE Challenge Illinois is that opportunity.

Part project-based learning, part competition, and part student summit, RISE Challenge Illinois combines project-based learning with community involvement to engage students in action projects that improve their communities.

Benefits for Educators

- Free professional development in project-based learning, youth-adult partnerships, and action civics.
- 8 months ongoing support to smooth implementation, even in a virtual setting.
- Connections to a myriad of community resources including floodplain managers and emergency response agencies.
- Community recognition.
- Funds to implement student-driven projects.

Benefits for Students

- Opportunity to apply their passion to improve their community.
- A sense of self-efficacy to deal with complex problems facing their community.
- Critical and creative thinking skills.
- Recognition from their community for their hard work.
- The skills and knowledge they need to be life-long contributors to their community.

Contact:
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RISE Challenge
Illinois is a project
of:





PROJECT PROCESS

Build a Team

- Gather a group of students any grade 5 – 12th
- Begin a conversation about natural hazards
- Got questions? Check out the [RISE Educator Resources Website](#)

Decide on an Issue – Develop a Plan

- Research an interesting natural hazard-based issue
- Connect with experts
- Connect with local stakeholders
- Develop an action plan
- Check out [RISE Written Proposal Guidelines](#) and have students begin to write.

Important Project Dates

- Written Proposal Due: March 18th, 2022
- Summit Presentation Due: April 22nd, 2022

RISE Challenge Student Virtual Summit: May 4th

"If someone told me that my 6th graders would put together a civic action proposal to solve a community flooding issue ... I don't think I would have believed it to be possible."

Your six-step method made it so easy and the kids really engaged and found it fun and meaningful!!"

Questions? Contact:
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Give Your Students the Chance to Make a Difference

The most important thing I've learned is how to protect the community by improving the things around us. And that when we get together, we can complete any project."

